Dear Colleagues,

Drs Keri Moore and Louse Horstmanshof, leaders of the HTAG group that has been formed under the auspices of ANZAHPE, are exploring the extent to which Australian and New Zealand University Health Clinics currently contribute to the development of health student's Interprofessional Competencies?

If you are the main faculty member who has responsibility in your discipline for organizing Interprofessional Clinical Education Experiences, you are asked to complete an online survey which will take approximately 10-15 minutes of your time.

UHCs are health clinics which fall under university governance, they may be on or off campus. They are purposefully designed clinical placement activities and aspire to a concurrent focus on education, healthcare and research and community service.

The information gathered will be used to identify the extent of current IPL in UHCs, barriers and enablers; what Interprofessional competencies are currently developed through IPLE in UHCs and; how Interprofessional competencies are assessed, in-situ, in UHCs. This information will form a Report and Conference Presentations at ANZAHPE 2018 which will contribute to scholarly discourse and build capacity among faculty in relation to teaching, learning, assessment and evaluation in IPL in UHCs.

Consent is inferred by your completion of the online survey. This research is undertaken in compliance with the National Statement on Ethical Conduct in Research: Guidelines, Section 2. This research has been approved by the Human Research Ethics Committee at Southern Cross University, ECN 18-004.

Complaints about the research/researchers please contact: ethics.lismore@scu.edu.au.

Go to:

Scoping Study - Interprofessional Clinical Education in University Health Clinics

Survey closes midnight (AEST) Sunday 11 March.



School of Health and Human Sciences



Patient Clinical Educator - Student Moore Clinical Education Consultants & Researchers.

Director: Dr Keri Moore, PhD

Leader: ANZAHPE HTAG-University Health Clinics Collaborative

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