

ANZAHPE

Conference Presentations

Format Guide

Andy Wearn, Tim Wilkinson, Charles Mitchell 2010
Updated by Scientific Committee for Gold Coast 2023

ANZAHPE presentation formats

An important function of ANZAHPE conferences,
is for us to learn from each other.

While we learn from others' presentations,
presenters also learn from participants

This focus on learning means
that **interactions** are the key

We offer a number of presentation formats that vary according to the amount of
interaction.

Please choose your presentation format carefully - people get frustrated if they come
to a PeArLS or workshop and get a didactic oral presentation. In contrast, people are
often delighted if they come to an oral, poster which turns into a lively discussion)

The following slides illustrate the options:

What do you want to do?

Tell

Share

Show

Ask

Oral Presentation, Symposium

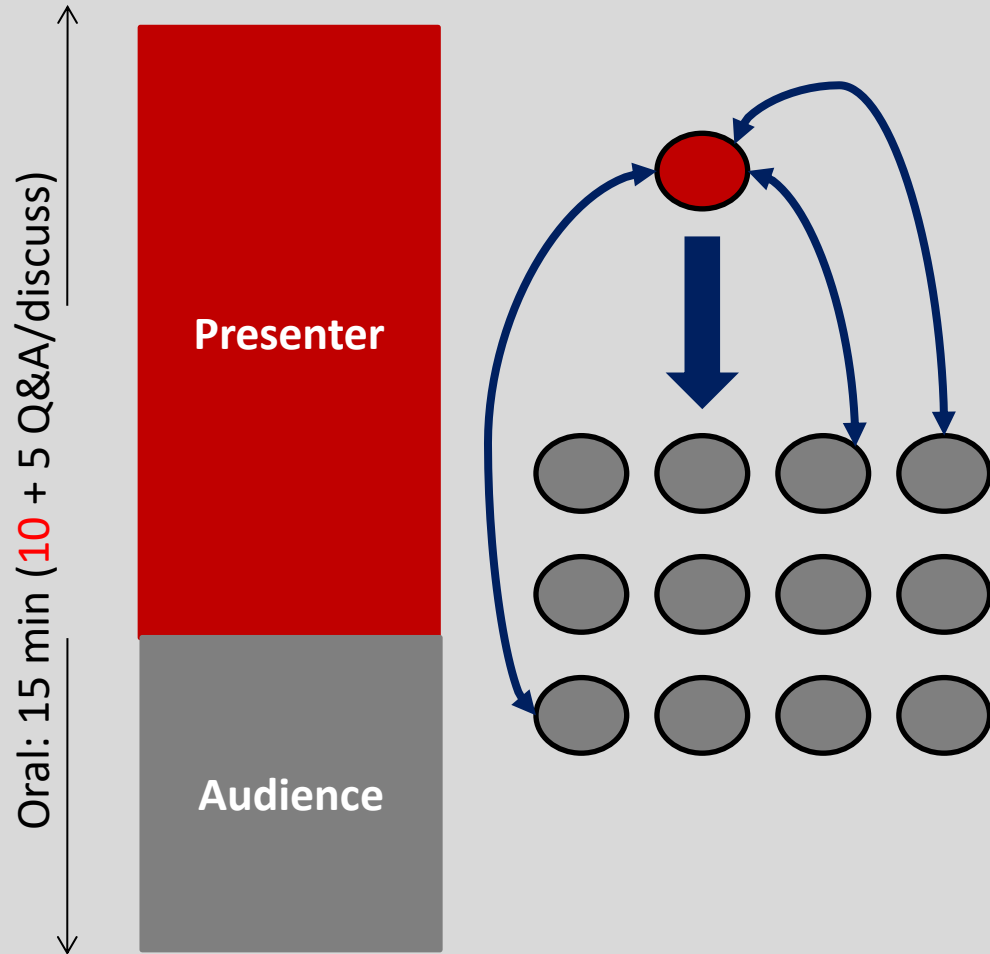
Poster

The next 4 slides provide detail on each presentation format

Pre-Conference Workshop

PeArLS

Oral

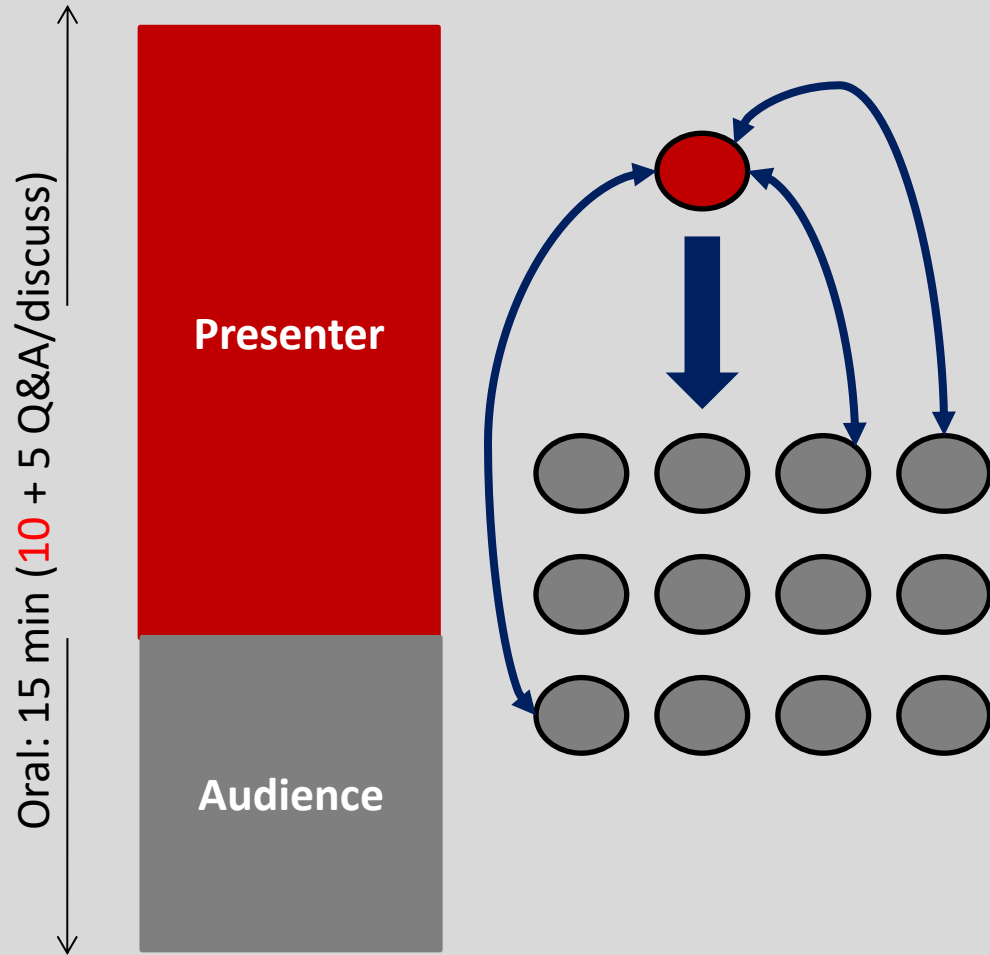


The **oral** is a 'traditional' presentation format. At least 5 minutes of the allocated 15 minutes should be set aside for questions, answers, and discussion (Q&A/discuss).

A oral offers the least opportunity for interaction.

Note: A limited number of orals will be offered during the conference. Only the highest ranking abstracts after peer-review will be accepted. Some abstracts may be offered acceptance as an alternative presentation format.

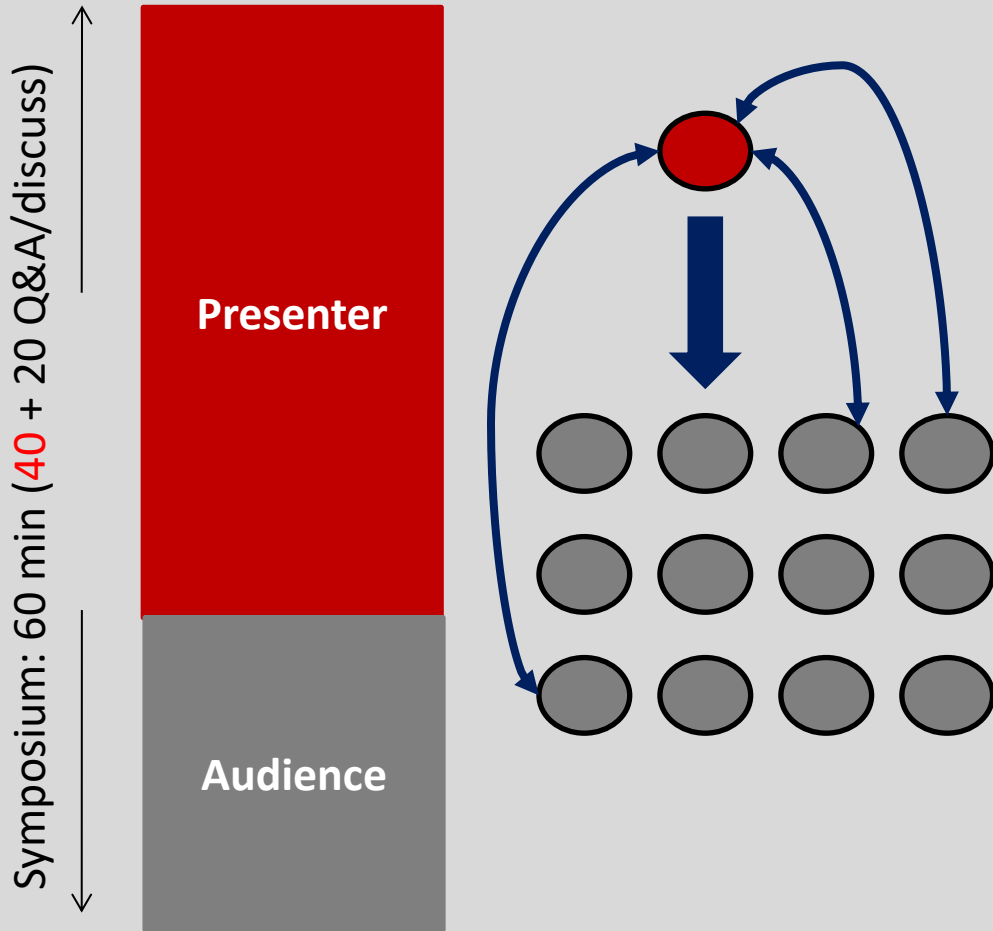
Oral



Necessary elements for an oral abstract

- Enticing title
- Author names and affiliations
- No more than 300 words
- Headings:
 - For In-Progress Projects, Ideas, Innovations, or Challenges:**
Introduction/Background, Aim/Objectives, Discussion, Issues/Questions for exploration OR Ideas for further discussion
 - For Research or Evaluation:**
Introduction, Methods, Results, Discussion

Symposium

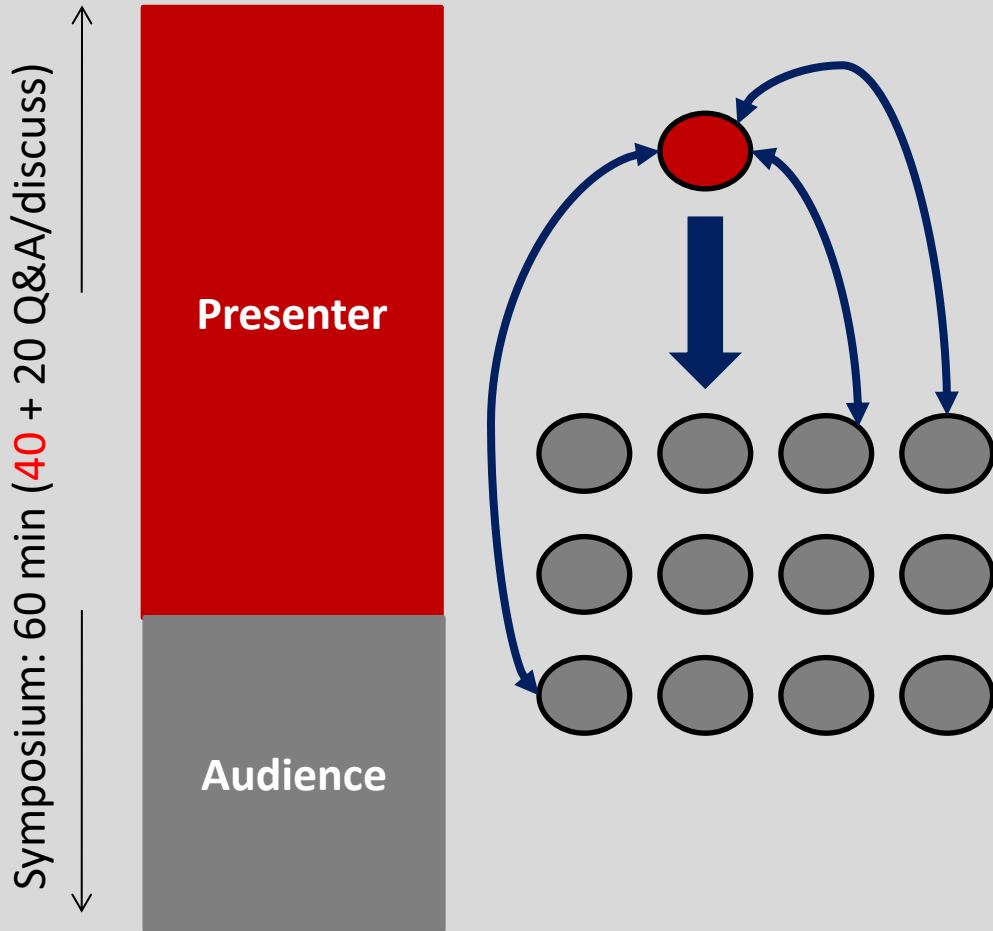


A **symposium** is for big ideas and scholarly collaborations. Discussion with the audience is an important part. At least 20 minutes of the allocated 60 minutes should be set aside for questions, answers, and discussion (Q&A/discuss).

Like orals, symposia offer the least opportunity for interaction.

Note: A limited number of symposia will be offered during the conference. Only the highest ranking abstracts after peer-review will be accepted. Some abstracts may be offered acceptance as an alternative presentation format.

Symposium

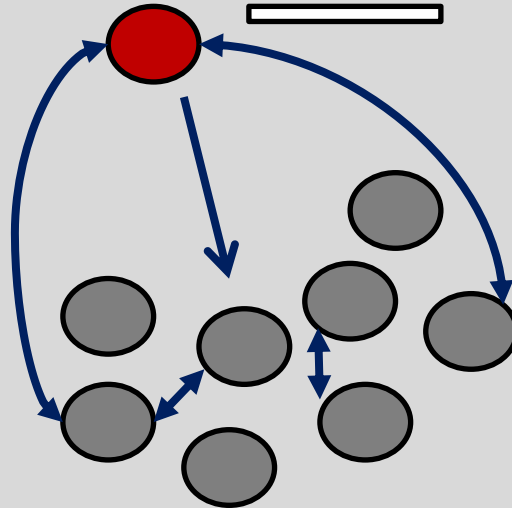
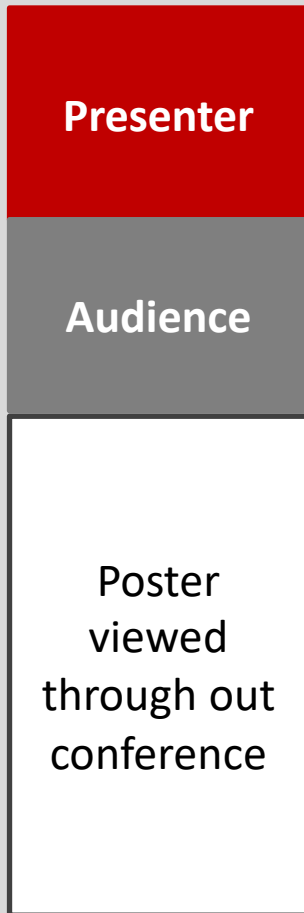


Necessary elements for a symposium abstract

- Enticing title
- Author names and affiliations
- No more than 400 words
- Description to introduce the topic, describe the contribution from each speaker, and present key discussion points
- Headings:
Introduction/Background,
Purpose/Objectives, List of presentations, Discussion:
Issues/questions for exploration OR Ideas for discussion

Poster

6 min (3 + 3 Q&A/discuss)



A **poster** is good for a visual summary of your idea or research.
(Don't overdo the text)

A poster gives people time to think about and digest your messages.

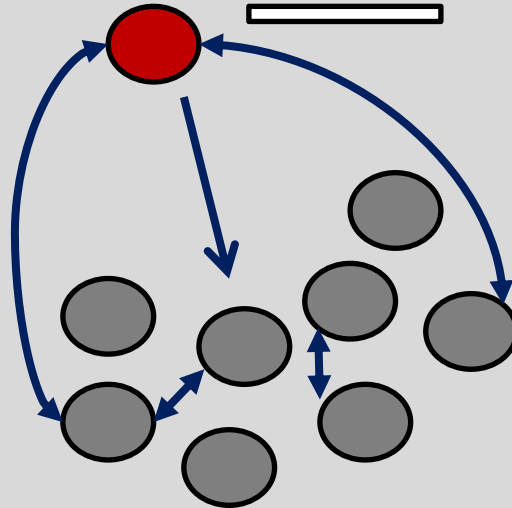
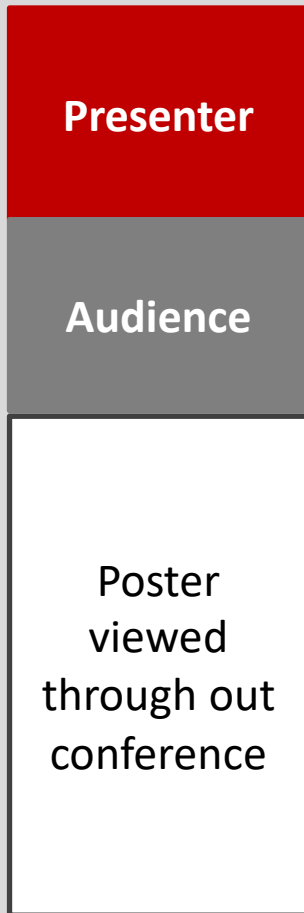
At least 3 minutes of the allocated 6 minutes should be set aside for questions and answers after a short oral 'sales-pitch' presentation.

One-on-one conversations with the author are possible at pre-determined additional Q&A/discuss times.

A poster gives the presenter a greater opportunity for interaction that an oral or symposium.

Poster

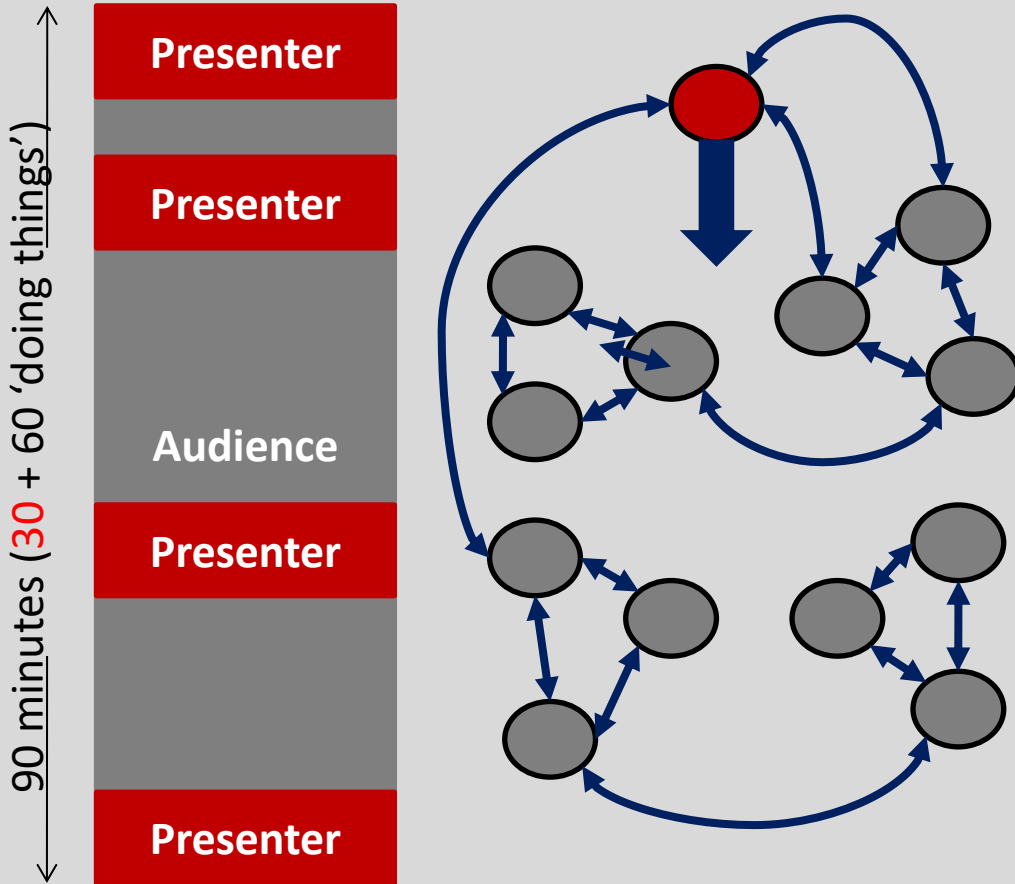
6 min (3 + 3 Q&A/discuss)



Necessary elements for an poster abstract

- Enticing title
- Author names and affiliations
- No more than 300 words
- Headings
 - For In-Progress Projects, Ideas, Innovations, or Challenges:** (Introduction/Background, Aim/Objectives, Discussion, Issues/Questions for exploration OR Ideas for further discussion)
 - For Research or Evaluation:** (Introduction, Methods, Results, Discussion)

Workshop

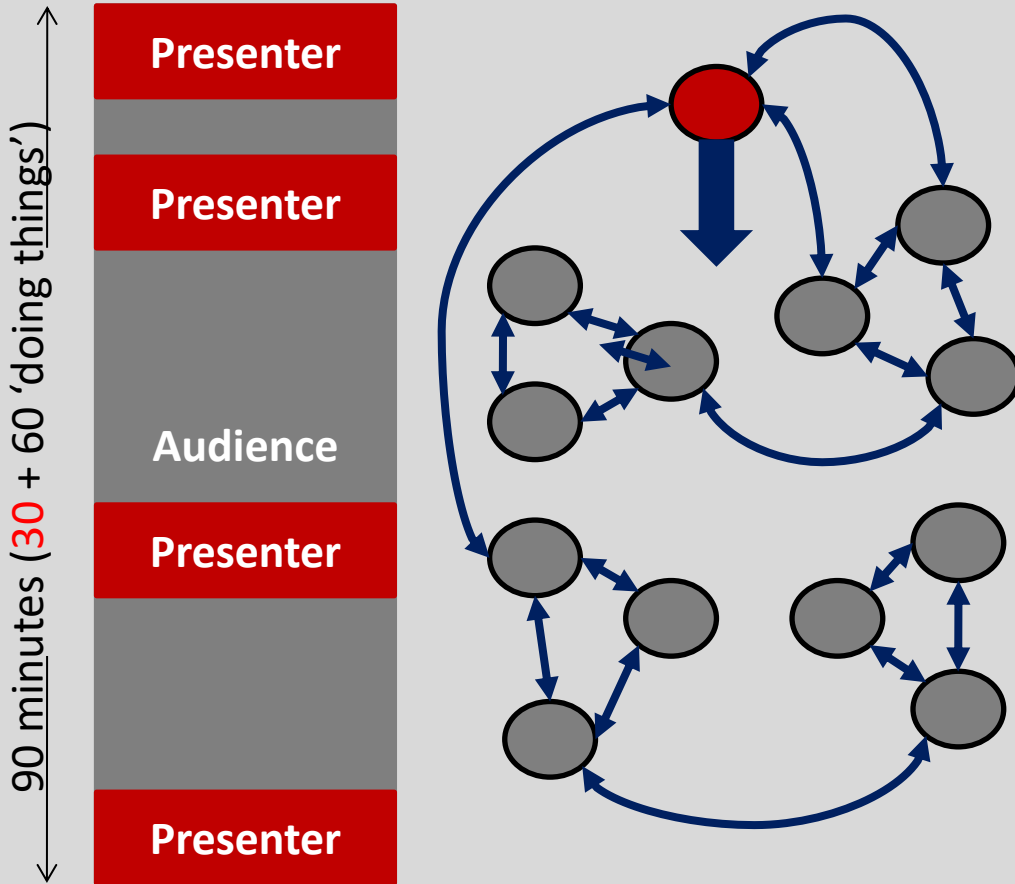


A **workshop** allows presenters to share their understating / expertise and for participants to apply their new learning.

Ideally, about 60 minutes of the allocated 90 minutes should be set aside for participants to 'do things' so there is plenty of time for interactions among participants.

Note: A limited number of workshops will be offered during the pre-conference day only. Only the highest ranking abstracts after peer-review will be accepted. Lower ranked abstracts may be offered acceptance as an alternative presentation format.

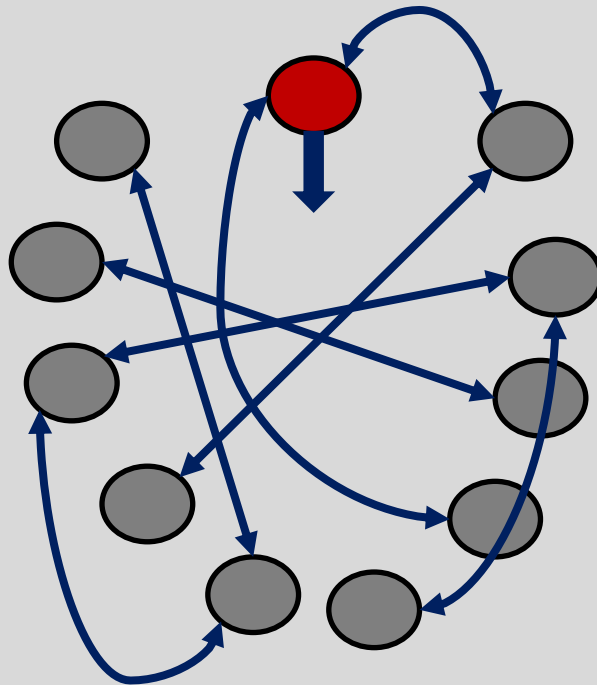
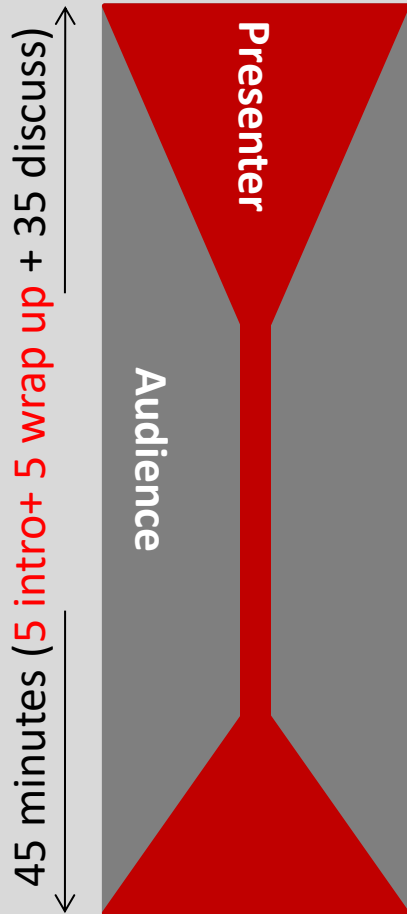
Workshop



Necessary elements for a workshop abstract

- Enticing title
- Author names and affiliations
- No more than 400 words
- Description that introduces the topic, states learning outcomes, and describes the activities that participants will do.
- Use headings:
Introduction/Background,
Purpose and outcomes,
Issues for exploration OR
Questions for discussion,
Outline of workshop activities

PeArLS

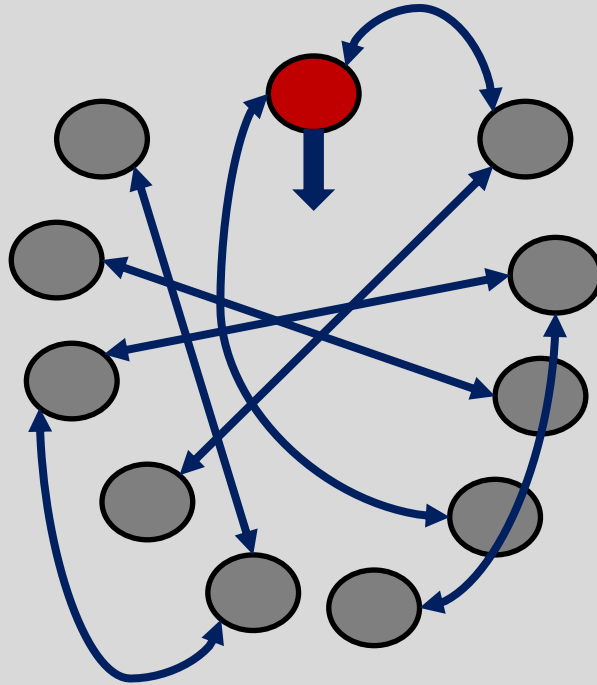
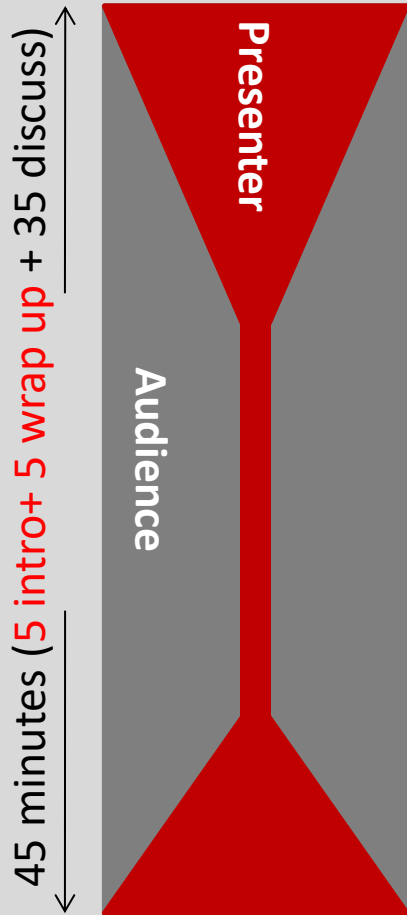


A **Personally Arranged Learning Session** (PeArLS) is the 'Jewel in the Crown' of ANZAHPE presentation formats.

The presenter and participants are equals who gather to discuss a common problem. At least 35 minutes of a 45 minute PeArLS should allow the audience to discuss a challenging question or an issue that the presenter is grappling with.

Note: A limited number of PeArLS will be offered during the conference. Only the highest ranking abstracts after peer-review will be accepted. Lower ranked abstracts may be offered acceptance as an alternative presentation format.

PeArLS



Necessary elements for an PeArLS abstract

- Enticing title
- Author names and affiliations
- No more than 300 words
- Headings: Introduction/ Background, Purpose/Objectives, Issues/Questions for exploration OR Ideas for discussion

Review Criteria

The following criteria will be applied by the scientific committee when reviewing abstracts:

- The abstract is clear and accessible to the intended audience
- The abstract communicates the significance/importance of an idea/issue
- The abstract is likely to add value to the intended audience or field of health professions education.
- The abstract is a scholarly account of an educational idea, innovation, practice, or research. If research then the study design and execution are reported
- The abstract is aligned with the chosen presentation format (e.g., PeArLS, workshop, symposium, poster, or oral) and includes the necessary elements.

Other information

- Please use one of our handy Abstract Templates.
- You may include references in your abstract.
- Write your abstract before the due date and have a colleague give you feedback about it using the review criteria
- Contact ANZAHPE if you have any questions.